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TAYLOR UNIVERSITY PROFILE

Taylor University
Upland, Indiana 46989

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General Information

Taylor University is a private, four-year institution which aims to provide liberal arts, teacher education and pre-professional training in a social and intellectual climate that combines sound scholarship and Christian faith.

ACADEMIC STANDING

Taylor is accredited by the following:

North Central Association of Colleges and Secondary Schools

National Council for Accreditation of Teacher Education (NCATE)

State Department of Public Instruction of Indiana

Memberships: College Entrance Examination Board; American Council on Education; Association of American Colleges; College Scholarship Service; American Association of University Women (A.A.U.W.)

DEGREES OFFERED

Bachelor of Arts

Bachelor of Science in Education

PRE-PROFESSIONAL PROGRAMS

Six pre-professional and two affiliation programs are offered (see pages 27-29).

The University enrolls about 900 students and has a student-faculty ratio of one to fifteen. In this environment students can be sure of opportunity for frequent personal contact with faculty members. The student body comes from about 40 states and several foreign countries, and represents approximately 40 Protestant denominations.

Admissions Policy

Students applying for admission should rank in the upper half of the high school graduating class and present scores from the Scholastic Aptitude Test of the College Entrance Examination Board.

The high school academic record is considered the primary document for determining the student's academic potential, and the College Board scores are used to help interpret that document. The recommendation of the high school guidance counselor or principal is significant in evaluating an application. High school extracurricular activities are important, but they are not a substitute for good academic performance. Exceptions to the regular academic requirements are considered on an individual basis for a small number of applicants if the credentials justify them.

The University attempts to assess the quality of non-intellective factors by evaluating all available information, but the evaluation of the academic record and potential has proved more successful in terms of predicting performance and continuing in college.

Taylor University wants students who can profit from the religious and academic philosophy of the institution and who are as concerned with the development of man's spiritual life as with his intellectual potentialities. Those who cannot honestly sign the honor statement should not seek admission to Taylor. Signing the honor statement indicates the student's willingness to live in harmony with the religious orientation of the college and to abide by campus regulations. These traditionally include chapel attendance and the non-use of alcoholic beverages and tobacco.

FOUR LEVELS OF ADMISSION

1. With honors, (without stipend), reserved for those who rank in the upper ten per cent of their class and whose grades and test scores are at a high level.
2. Regular, given to those who meet the standard admission requirements, including good students who fall just short of the "with honors" level.
3. With warning, granted to a limited number of border-line students whose credentials give evidence that they are able to succeed at Taylor University, but in order to do so must put forth maximum effort and use disciplined study habits from the beginning.
4. Academic probation, offered to a very few whose credentials convince the admissions committee that they are worthy of an opportunity to pursue higher education at Taylor University.

ABOUT THE STUDENT BODY

For the fall 1964 term there were 510 applications for admission to the freshman class, approximately half men and half women, of which 81 per cent of the men and 86 per cent of the women were admitted. Seventy-three per cent of this number enrolled for a total new freshman class of 311. Twenty-four second semester freshmen brought the total freshman class enrollment to 334.

The Taylor policy calls for use of Scholastic Aptitude Test scores as one of **several criteria** for admission. This means no required minimum cut-off score is established. Generally the verbal scores are higher for women than for men and the math scores higher for men than for women. The mean average for men and women in the verbal and math areas is higher for the September 1964 class than for the September 1963 class. Forty per cent of the freshman class ranked in the top fifth of their high school classes.

HOW TO APPLY

High School units required for admission are

English 4

Mathematics 2 (one must be algebra, the second should be geometry)

Science 1

Social Studies 2

A minimum total of 15 carnegie units

Two years of a foreign language are strongly recommended.

An application for admission includes the following credentials:

1. Answer the questions on Form A-1 and write a one-page autobiography on the back.
2. Complete Form A-2 (A-3 for married students) which provides information for the dean of students' office.
3. Submit high school transcript, containing academic record for at least six semesters of study. A supplementary transcript is to be provided immediately after graduation.
4. Secure recommendation of high school principal or guidance counselor.
5. Secure recommendation of pastor (Form A-5)
6. Complete health form (A-6): one half of form is completed by the applicant, the other half by the physician.
7. Present scores from the Scholastic Aptitude Test (S.A.T.) of the College Entrance Examination Board. The scores must be mailed directly from the Princeton, New Jersey or Berkeley, California offices, not from the student or the high school. Normally the test should be taken during the senior year, preferably at the December or January administration of it. Under certain conditions scores from the May or July (preceding enrollment for the senior year) administration of the test may substitute for the senior-year scores.

Costs

STUDENT COSTS FOR EACH SEMESTER*

1. Cost for full time resident students—\$900.00. This includes board, room, tuition and fees. It does not include books, hospital-surgical insurance and personal spending.
2. Cost for commuting students—\$550.00.
3. Tuition cost per hour for part-time students—\$45.00

*Plus special fees which will be listed in the 1965-67 catalog.

Address inquiries regarding admission to
Director of Admissions, Taylor University
Upland, Indiana

ADVANCE PAYMENT POLICY

1. The advance payment is the acceptance of admission and a reservation in Taylor's student body.
2. AMOUNT: \$100
3. WHO PAYS?: New and old students.

4. **HOW DOES IT APPLY?** \$10 covers the admission deposit, \$90 applies to the semester's bill. The admission deposit is refundable upon termination of studies at Taylor University, if all bills are paid. For returning students, \$100 applies to the semester's bill if the admission deposit has not been withdrawn.
5. **WHEN IS ADVANCE PAYMENT MADE FOR FIRST SEMESTER ADMISSION?**

New students: accepted before February 15, pay by March 15; accepted on February 15 or after pay within thirty days from date of acceptance.

Pre-registered students: pay by July 1.

6. **WHEN IS ADVANCE PAYMENT MADE FOR SECOND SEMESTER ADMISSION?** New and former students pay by October 1, or within 30 days if acceptance is dated September 1, or after.
7. Students enrolled during the fall semester do **not** make an advance payment for the winter semester. Conversely, all students entering the winter semester who were not enrolled the fall semester must make the advance payment.
8. Late acceptees may be asked to pay in less than thirty days.
9. **WILL THE ADVANCE PAYMENT BE REFUNDED UPON CANCELLATION OF ADMISSION?** The refund policy is as follows:

For September Admission (First Semester)

If notice of cancellation is received in the admissions office

between March 15 and May 31 \$95 is refunded
 between June 1 and July 14 \$50 is refunded
 on July 15 or after no refund

For January Admission (Second Semester)
 if notice of cancellation is received in the
 admissions office

before November 1 \$95 is refunded
 between Nov. 1 and Nov. 30 \$50 is refunded
 on December 1 or after no refund

10. Failure to make the advance payment
 means the student will not have a place
 reserved for him in Taylor University.
 Late payment can be accepted only if
 space is available.

PAYMENT OF BILLS

First Semester

1. Resident student:
 Pays \$550 on registration day, in addition to the advance payment. The balance is due by October 17.

Second Semester

- Pays \$550 on registration day, and the balance by February 23.
2. Commuting and married students pay \$325 instead of \$550. All other regulations are the same.
 3. 1% discount is allowed if total bill is paid on registration day.

College Calendar

1965-66 FIRST SEMESTER

September	2-4	Faculty Study Conference
	5-11	New Student Week
	9	Registration of Returning Students
	10	Classes Begin
October	1	Matriculation Day
	3-10	Spiritual Emphasis Week
	16	Homecoming
	26	English Proficiency Tests
November	6	Parents' Day
	17-19	Missionary Conference
	25	Thanksgiving Holiday
December	17	Semester Close

1965-66 SECOND SEMESTER

January	24	Registration
	25	Classes Begin
	27-28	Reade Memorial Lectures
February	6-13	Spiritual Emphasis Week
March	19-27	Spring Vacation
April	1-3	Youth Conference
	21-24	Fine Arts Festival
May	14-20	Evaluation Week
	20	Semester Close
	21	Alumni Day
	22	Baccalaureate
	22	Commencement

1966-67 FIRST SEMESTER

September	1-3	Faculty Study Conference
	4-11	New Student Week
	8	Registration of Returning Students
	9	Classes Begin
	30	Matriculation Day
October	2-9	Spiritual Emphasis Week
	8	Parents' Day
	27	English Proficiency Tests
	29	Homecoming
November	16-18	Missionary Conference
	24	Thanksgiving Holiday
December	17-23	Evaluation Week
	23	Semester Close

1966-67 SECOND SEMESTER

January	23	Registration
	24	Classes Begin
	26-27	Reade Memorial Lectures
February	5-12	Spiritual Emphasis Week
March	18-26	Spring Vacation
March 31-April	2	Youth Conference
April	20-23	Fine Arts Festival
May	13-19	Evaluation Week
	19	Semester Close
	20	Alumni Day
	21	Baccalaureate
	21	Commencement

Student Aid

SELECTIVE HONOR SCHOLARSHIPS

Ten Selective Honor Scholarships of \$1600 each are available to first semester freshman students who rank academically in the upper ten percent of their high school class and meet the requirements of character, citizenship, and need. This award provides for a scholarship of \$400.00 each year for four years, applied at the rate of \$200.00 per semester. The general regulations which govern the continuance of this scholarship are listed in the catalogue. It is awarded only to students who room and board in college facilities. Students receiving this scholarship are expected to spend four years of study in Taylor University.

PRESIDENT'S SCHOLARSHIPS

Ten scholarships of \$800 each are available to freshman students who rank academically in the upper fifteen per cent of the high school graduating class. These awards provide for a grant of \$200 each year for four years, applied at the rate of \$100 a semester. The same general regulations apply as for the Selective Honor Scholarships except that these scholarships may be granted in full to students who do not room and board in college facilities.

THE READER'S DIGEST SCHOLARSHIPS

Four scholarships of \$250 each for one year are provided by The Reader's Digest Foundation to entering freshmen who meet the qualifications stated for Selective Honor Scholarships.

I. N. REITENOUR SCHOLARSHIP FUND

The interest from this bequest provides a scholarship for an entering freshman of

\$1000 applied at the rate of \$125 per semester. The scholarship is initially awarded and continued through four years on the basis of scholarship, need, character, and promise of future usefulness.

VAYHINGER MEMORIAL MUSIC SCHOLARSHIPS

Three scholarships of \$150 each are offered annually to new students who major or minor in music and who give promise of superior accomplishment in this field. The scholarships are applied at the rate of \$75 a semester for the first year. Recipients will be nominated by the faculty of the music department and must be approved by the Student Aid and Scholarship Committee no later than the first of September.

OTHER SCHOLARSHIPS AND AWARDS

Scholarships and awards particularly designated for returning students are described in the university catalogue. Interested students should contact the Dean of Students.

Loans

NATIONAL DEFENSE STUDENT LOAN

Full time under-graduate college students in good standing, who are U. S. citizens or permanent residents of the United States, and who show evidence of financial need, are eligible for a National Defense Student Loan. Repayment begins one year after leaving college and may be spread over ten years. 3% interest begins after leaving college. There is no interest while the student is enrolled full-time. Those who serve as full-time teachers in a public elementary or secondary school or college may have 10% of the loan cancelled for each year of full-time teaching, up to five years.

TAYLOR LOAN FUND PROGRAM

The Taylor Loan Fund has been formed from monies sent in by alumni and friends for this specific purpose. Loans are made after the first semester of attendance and only to a student having a satisfactory academic and citizenship record.

The following amounts are available annually: not more than \$100 to a freshman, \$200 to a sophomore, \$300 to a junior, and \$400 to a senior. The maximum loaned to any one student is \$800 over a four-year period.

Interest is payable on each anniversary date of the loan and is at the rate of 1% per annum while the student is in attendance and at 4% per annum thereafter until the note is paid in full. The first payment on the principal is due not later than four months after the student leaves the college. Interest is computed on the unpaid balance and loans may be paid in full at any time. Payments are made monthly and are in the amount of 10% of the principal on loans up to \$300 and 5% on loans over this amount.

CHURCH LOAN FUNDS

Various local churches and denominations sponsor loan funds for college students. An example is the Methodist Student Loan Fund which permits a student to borrow as much as \$2000 during his educational program. The prospective student should investigate these sources through his pastor.

STATE-SPONSORED LOANS

State-Sponsored Loans now are available in Louisiana, Maine, Massachusetts, Michigan, New Hampshire, New Jersey, New York, North Dakota, Ohio, Virginia, Wisconsin, and Wyoming and are being developed in other states.

The office of the Dean of Students administers the Danny Alford Memorial Short Term Emergency Loan Fund. Students may borrow from this Memorial Loan Fund small amounts on short notice. All enrolled students are eligible for this interest free loan. Loans must be repaid within the semester during which the loan was made.

OTHER LOAN PROGRAMS

Many good plans for meeting educational expenses are available through banks and specialized companies. Education should be regarded as an investment and, like many good investments, it may be necessary to purchase it on an installment plan. Information is available through the Director of Admissions.

SCHOLARSHIP AND LOAN APPLICATIONS

Evidence of financial need will be requested and used as an important consideration in all scholarship applications. All students seeking scholarships and loans, must provide, in addition to the Taylor application form, the Parents' Confidential Statement of the College Scholarship Service. Information concerning this service may be secured from the high school or from College Scholarship Service, Box 176, Princeton, New Jersey 08540, or from College Scholarship Service, Box 1025, Berkeley, California 94101.

Unless otherwise specified, all scholarship applications by new students are made to the Director of Admissions, who will supply application forms. Unless otherwise specified, applications and references must be in the office of the Director of Admissions not later than the April first preceding the semester during which the scholarship will be effective. The applicant for a scholarship must be admitted to the college before the application will be considered by the Scholarship Committee.

For additional information concerning financial aid for entering students, please contact:

Director of Admissions
Taylor University
Upland, Indiana 46989

Employment

GENERAL POLICIES

The primary obligation of the student is to his studies. Employment policies attempt to define the usually effective balance and limits of academic and non-academic concerns. Freshmen may not engage in more than fifteen hours of employment without the special permission of the Dean of Students; upperclassmen, not more than twenty; and no student may accept off-campus employment without permission. Additional work hours will mean fewer academic hours.

ON-CAMPUS EMPLOYMENT

Campus work is intended to help the student with money for those incidentals which are an inevitable part of life away from home and at college. Students work in the kitchen and dining hall, clean in the residence halls and academic buildings, assist in the library, and provide various help to the professors. Wages vary from eighty cents to one dollar per hour.

OFF-CAMPUS EMPLOYMENT

A considerable amount of off-campus employment is available to both men and women at the new Pierce-Governor factory and offices in Upland. A series of four-hour shifts has been arranged between 8:00 a.m. and 2:00 a.m. to provide a wide choice of working schedules during the day and evening.

APPLICATIONS FOR EMPLOYMENT

Application forms for on-campus employment are obtained by entering students from the Director of Admissions. Completion of a work application does not guarantee a place on the working staff. The applications permit work supervisors to tentatively select new students. Hiring is done after a personal interview during New Student Week. Applications for off-campus employment may be obtained from the Dean of Students after the student's arrival on campus.

The Curriculum

The course numbers, titles and credit hours are given below by departments. The legends describing course content are found in the Taylor University Catalog.

There is a wide range in the number of credit hours required for majors and minors. The degree taken and the relationship between teacher education and requirements have a bearing on the number of hours needed. With the Taylor University Catalog and with the help of the faculty adviser, the student will clearly understand the major requirements in the field of study selected.

DIVISIONAL MAJORS AND COURSES

Majors:

Philosophy-Religion	45
Social Science	45

Courses:

F. A.	230	- Survey of the Fine Arts	3
N. S.	220	- Physical Science Survey	5
N. S.	451	- Seminar	1
S. S.	322	- General Statistics	3

ART

101	- Art Essentials	2
110	- Art for Teachers	3
211	- Ceramics	3
212	- Painting-Oils	3
221	- Lettering and Poster Making	3
231	- Drawing	3
302	- Design	3
322	- History of Art	3
332	- Graphic Art	2
342	- Painting-Water Color	3

ASTRONOMY

301	- General Astronomy	2
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BIOLOGY

203	- General Biology	6
211	- General Botany	4
212	- General Zoology	4
231	- Conservation	3

302 - Plant and Animal Ecology	3
311 - Taxonomy: Trees and Shrubs	3
312 - Taxonomy: Herbaceous Flowering Plants	3
313 - Entomology	3
322 - Ornithology	2
323 - Aquatic Biology	3
331 - Comparative Anatomy	4
332 - Embryology	4
340 - Human Anatomy and Physiology	5
351 - Plant Physiology	3
352 - Plant Morphology	3
362 - Genetics	3
371 - Bacteriology	4
412 - Cell Biology	3
422 - Parasitology	3
440 - Honors	1 or 2
450 - Seminar	1 or 2

BUSINESS AND ECONOMICS

Business Administration

101 - Introduction to Business	3
240 - Fundamentals of Accounting	6
311 - Business Law	5
331 - Principles of Marketing	3
332 - Retailing	3
342 - Cost Accounting	5
351 - Principles of Management	3
352 - Business Finance	3
401 - Intermediate Accounting	5
402 - Personnel Administration	3
412 - Principles of Advertising	3
441,442 - Honors	1 or 2
451,452 - Seminar	1 or 2

Economics

201,202 - Principles of Economics	3
302 - Labor Problems	3
322 - International Economics	3
361 - Public Finance	3
421 - Managerial Economics	3
422 - Money and Banking	3
432 - Economic History	3
441,442 - Honors	1 or 2
451,452 - Seminar	1 or 2

CHEMISTRY

201,202 - General Inorganic Chemistry	4
301 - Quantitative Analysis I	5

302 - Quantitative Analysis II	4
311,312 - Organic Chemistry	5
411,412 - Problems in Chemistry	Cr. Arr.
431,432 - Physical Chemistry	4
441,442 - Honors	1 or 2

EDUCATION

220 - Orientation to Teaching	1
310 - Educational Psychology	2
320 - Methods for Secondary School Teachers	4
340 - Test and Measurements	2
350 - Methods for Elementary School Teachers I	5
360 - Methods for Elementary School Teachers II	6
380 - Children's Literature	3
420 - Supervised Student Teaching	8
441,442 - Honors	1 or 2
450 - The American Educational System	2
470 - Seminar	1
481 - Guidance and Counseling	2
482 - Seminar in Reading	3

ENGLISH

Composition and Language

101,102 - Freshman Composition	3
211 - Principles of Journalism	3
300 - Grammar for Teachers	3
302 - Fiction Writing	3
312 - Advanced Composition	3
432 - History of the English Language	3

Literature

200 - World Masterpieces	5
220 - American Literature	5
321 - Romantic Literature	3
322 - Victorian Literature	3
331 - Modern Drama	2
342 - Contemporary Poetry	2
360 - Shakespeare	3
371 - English Renaissance	3
372 - English Neo-Classical Literature	3
401 - Milton	3
412 - American Novel	2
421 - English Literature to 1500	2
441,442 - Honors	1 or 2
450 - Seminar	2

GEOGRAPHY

201 - Introduction to Geography	3
212 - World Geography	3

GREEK

201,202 - Elementary New Testament Greek	4
301,302 - Synoptic Gospels (Greek)	3
311,312 - The Epistles (Greek)	3

HISTORY

120 - World History	5
220 - History of the United States	5
311 - History of Latin America	3
312 - History of the Far East	3
322 - Greek and Roman History	5
332 - American Economic Development	3
342 - History of England	5
371 - American Constitutional History	3
381,382 - Russian Civilization	3
421 - Colonial History	3
422 - History of American Foreign Relations	3
431 - Early Modern Europe	5
441,442 - Honors	1 or 2
451 - Seminar	2
461 - History of the Middle Ages	5
462 - Europe since 1815	5

MATHEMATICS

111 - College Algebra	3
130 - Plane Trigonometry	3
201,202 - General Mathematics	4
210 - Advanced Algebra	2
221 - Surveying	2
230 - Analytic Geometry	3
301 - Modern Algebra	4
312 - College Geometry	3
341,342 - Differential and Integral Calculus	4
352 - Probability and Statistics	5
412 - Matrix Algebra	4
431 - Differential Equations	3
432 - Advanced Calculus	3
451 - Seminar	2

MODERN LANGUAGES

French

101,102 - Elementary French	4
200 - Intermediate French	5
302 - French Conversation and Composition	5
311 - Seventeenth Century French Literature	5
312 - Eighteenth Century French Literature	5
401 - Nineteenth Century French Literature	5
402 - Contemporary Novel and Drama	5
410 - Special Topics	1 or 2

German

101,102 - Elementary German	4
200 - Intermediate German	5
301 - Goethe	3
302 - Schiller	3
321 - German Romanticism	3
322 - Late Nineteenth Century German Literature	3

Russian

101,102 - Elementary Russian	4
201,202 - Intermediate Russian	3

Spanish

101,102 - Elementary Spanish	4
200 - Intermediate Spanish	5
301,302 - Readings in the Spanish Novel	3
311,312 - Readings in Spanish Drama	3

MUSIC

Applied Music

101p to 402p - Piano	1
101o to 402o - Organ	1
101v to 402v - Voice	1
101 to 402 (b, d, s, w)	1
110 - Class Voice Instruction	1
120 - Church Piano Class	1
130 - Fundamentals of Conducting	1
361,362 - Conducting	2
382 - Piano Methods and Materials	1
411,412 - Supervised Piano Teaching	1
481 - Organ Methods and Materials	1
491 - Instrumental Methods and Materials	1
492 - Voice Methods and Materials	1

Church Music

371 - Hymnology	2
391 - Church Music Administration	2

Ensemble

210 - Chamber Ensembles	1
261-262 - Chorale	1
270 - Oratorio Chorus	1
281-282 - Symphonic Band	1
291-292 - Symphony Orchestra	1

Music Education

221 - Percussion Instruments	1
222 - Brass Instruments	1
231 - Woodwind Instruments	1
232 - String Instruments	1
300 - Music in the Elementary Classroom	2
312 - Elementary School Music	2
331 - Instrumental Methods for Secondary Teachers	2
332 - Choral Methods for Secondary Teachers	2
451-452 - Seminar	1

Music History and Literature

321 - Music Literature	2
372 - Music History	4

Music Theory

141,142 - Basic Theory I	2
151,152 - Sight Singing and Ear Training I	1
160 - Music Fundamentals	2
241,242 - Basic Theory II	2
251,252 - Sight Singing and Ear Training II	1
351 - Choral Arranging	2
352 - Instrumental Arranging	2
421 - Counterpoint	2
422 - Form and Analysis	2

PHILOSOPHY

201 - Logic	3
272 - Ethics	3
322 - Philosophy of Religion	3
331 - History of Philosophy	5
341 - Aesthetics	2
350 - Philosophy and Christian Thought	5

411 - American and Contemporary Philosophy	5
431 - World Religions	2
432 - Great Philosophies	2
441,442 - Honors	1 or 2
451,452 - Seminar	1 or 2

PHYSICAL EDUCATION AND HEALTH

General Physical Education	1
111 - First Aid and Care of Athletic Injuries	1 or 3
122 - Orientation to Physical Education	3
130 - Elementary School Health and Safety	2
132 - School Health Education and Safety	3
240 - Elementary School Games and Rhythmics	2
250 - Aquatics	2
261 - Coaching of Basketball	3
311 - Gymnastics and Rhythmics	4
312 - Coaching of Baseball	3
322 - Corrective and Remedial Exercise	3
332 - Advanced School Health Education	2
351 - Coaching of Football	3
361 - Team Sports for Women	4
362 - Individual Sports for Women	4
371 - Techniques of Driver Education	
372 - Recreation and Camping	3
382 - Coaching of Track and Field	3
402 - Organization, Administration, and Evaluation of Physical Education	4
420 - Clinical Observation and Practice in Corrective Therapy	6
431 - Team Sports for Men	3
432 - Individual Sports for Men	3
441,442 - Honors	1 or 2

PHYSICS

211,212 - General College Physics	5
311,312 - Modern and Nuclear Physics	4
321 - Electricity and Magnetism	4
331 - Optics	3
332 - Physical Electronics	3
341,342 - Analytical Mechanics	3
441,442 - Honors	1 or 2

POLITICAL SCIENCE

201,202 - Introduction to United States Government	3
301 - European Governments	4
312 - Development of Public Policy	3
321 - Public Administration	3
332 - American Political Ideas	3
342 - Western Political Thought	4
371 - American Constitutional History	3
402 - Constitutional Law	3
411 - World Politics	3
422 - History of American Foreign Relations	3
441,442 - Honors	1 or 2
451,552 - Seminar	1 or 2

PSYCHOLOGY

101 - College Problems	1
200 - General Psychology I	3
212 - General Psychology II	2
230 - Human Development	3
310 - Educational Psychology	2
321 - Social Psychology	3
322 - General Statistics	3
340 - Tests and Measurements	2
341 - Psychology of the Atypical	3
351 - Principles of Leadership	3
361 - Experimental Psychology	3
362 - Mental Hygiene	3
401 - Psychology of Personality	3
402 - Psychology of the Abnormal	3
421 - Psychology of Religion	3
432 - History of Psychology	2
441,442 - Honors	1 or 2
452 - Seminar	2

RELIGION

Biblical Literature

120 - Survey of the Bible	5
231 - Harmony of the Gospels	3
232 - Book of Acts	2
321 - The Pentateuch	3
322 - Poetic and Wisdom Literature	3
331 - Pauline Epistles	3
332 - Hebrews, General Epistles, Revelation	3

421 - Psychology of Religion	3
422 - Old Testament Historical Literature	3
451 - Hebrew Prophets	3
452 - Seminar	2
462 - Jewish History, Culture and Geography	3

Christian Education

110 - Art For Teachers	2
130 - Fundamentals of Conducting	1
201 - Introduction to Christian Education	3
202 - Organization and Administration of the Church Program	3
230 - Human Development	3
371 - Hymnology	2
381 - History and Philosophy of Christian Education	3
382 - Materials and Methods in Christian Education	4
421 - Psychology of Religion	3
441,442 - Supervised Experience in Christian Education	1-3
472 - Recreation and Camping	3

Missions and Church History

252 - Cultural Anthropology	3
311 - History of Christian Missions	3
342 - History of the Christian Church	3
391 - Philosophy and Methods of Missions	2
431 - World Religions	2
432 - Missions Seminar (Area Studies)	2

Biblical Philosophy and Theology

272 - Ethics	3
350 - Philosophy and Christian Thought	5
372 - Philosophy of Religion	3
461 - Biblical Theology	3

SOCIOLOGY

100 - Principles of Sociology	3
211 - Contemporary Social Problems	3
220 - Community	5
241 - Marriage and Home Building	3
252 - Cultural Anthropology	3
302 - Labor Problems	3
312 - Introduction to Demography	5
321 - Social Psychology	3

322 - General Statistics	3
331 - Introduction to the Field of Social Welfare	5
342 - Criminology	4
351 - History of Social Thought	3
401 - Social Service to Individuals	4
411 - The Family	3
441,442 - Honors	1 or 2
452 - Seminar	2

SPEECH

100 - Fundamentals of Speech	3
102 - Voice and Diction	3
200 - Oral Interpretation	3
211 - Introduction to Play Production	3
212 - Acting	3
221 - Introduction to Debating	3
222 - Techniques of Oral Persuasion	3
301 - Advanced Public Speaking	3
311 - Phonetics	3
312 - Speech Science	3
321 - Radio and Television	3
351,352 - Intercollegiate Debating	1 or 2
362 - Religious Drama	3
401 - Advanced Oral Interpretation	3
411 - Play Directing	3
412 - Stagecraft and Design	3
422 - Radio and Television Production	2
432 - Introduction to Speech Pathology	3
451 - Seminar	2

Pre-Professional Programs

Taylor's pre-professional programs furnish the student opportunity to take liberal arts courses in the humanities, arts, pure sciences and the social sciences before pursuing professional training for his chosen career. Taylor has seven such programs, some of which are in affiliation with state universities.

BUSINESS ADMINISTRATION COURSE

Students may take the Bachelor of Arts degree from Taylor University with a major in business administration (general). Or, if the student wishes to specialize in a selected area of business administration, he may pursue the program (with Indiana University) which leads to both the A. B. and Master of Business Administration degrees. Students spend three years at Taylor completing 95 hours and then transfer to Indiana University for a 2½ year program.

An alternate course is to spend 3 years at Taylor, followed by 1 year at Indiana University. This program leads to the A. B. degree from Taylor.

PRE-ENGINEERING COURSE

Taylor participates in an affiliation program with Purdue and New York Universities. Following three years at Taylor, students will take five semesters of resident work at Purdue or N.Y.U. Upon completing the engineering course the student receives the A.B. degree from Taylor.

PRE-NURSING COURSE

Upon completing 95 academic credit hours (six semesters) at Taylor, plus the prescribed course in nursing in an approved hospital school of nursing, and passing the state examination for Registered Nurse, the student is awarded the A. B. degree. Training in nursing may be taken either before or after attending Taylor.

This combined course prepares the student to advance in the profession to such positions as superintendent of nurses, instructor in a nurses' training school, or supervisor of public health.

PRE-MEDICAL TECHNOLOGY

The registry of medical technologists requires 3 years of college work as minimum pre-professional preparation. When the student completes this program and 12 months of medical technology at an approved hospital, the Bachelor of Arts degree is granted. The student will receive a certificate of medical technology after taking and passing the registry examination given by the American Society of Clinical Pathologists.

Both chemistry and biology are satisfactory fields for a major (20 hours) and a minor (15 hours).

PRE-THEOLOGICAL COURSE

This curriculum, which is based on standards suggested by the American Association of Theological Schools, provides a four-year liberal arts background leading to the A. B. degree, in preparation for admission to seminary.

Philosophy, psychology, history, English, and sociology are recommended as major fields.

PRE-MEDICAL COURSE

The fine record achieved by Taylor graduates in medical schools is an indication of the academic quality of the Taylor program and the pre-medical course. The Taylor student should select his medical school at the beginning of his junior year, so that he may be sure of meeting specific entrance requirements. A "B" average is necessary for admission to medical school. The student may choose a major in chemistry, biology, or some other field approved by the adviser.

The pre-medical program requires four years and the bachelor of arts degree.

PRE-LAW COURSE

The finest preparation for graduate training in the field of law is the 4-year college course leading to the A. B. degree. A major in political science or business administration is recommended by most law schools; however, other majors are possible, particularly in "social science." Taylor graduates who have earned above average grades may enroll in any one of several nationally recognized law schools.

THE BACHELOR OF ARTS DEGREE

Following is the suggested arrangement of courses by years. Students are expected to observe this arrangement unless there is good reason for change. General physical education must be taken during the first two years.

Freshman Year	Cr. Hrs.
Eng. 101-102	6
Language	5-8
Econ., Govt. or Soc.	3-6
Rel. 120	5
Phys. Ed.	2
Psy. 101	1
Electives	
Sophomore Year	Cr. Hrs.
Literature	5-6
Language	5-6
Psy. 200	3
History	5-6
Science	8
Phys. Ed.	2
Electives	
Junior Year	
Fine Arts 230	3
Philosophy 350	5
Major (approx.)	12
Minor (approx.)	8
Electives	
Senior Year	
Major (approx.)	12
Minor (approx.)	8
Electives	

The above sample registration for a freshman student at Taylor University has certain constants and variables. The constants are English Composition, chapel, College Problems, General Physical Education and Bible Survey. Every freshman follows this part of the program, however, one half the freshman class take Bible Survey the first semester and one half the second semester.

The variables in freshman registration depend on the curriculum followed and on other factors. For example, freshmen are urged to complete all general education courses in the first two years except one required course given in the junior and senior years—Phi-

losophy and Christian Thought (Philosophy 350). Some take the required course in laboratory science (Biology, Chemistry, or Physics) in the freshman year and begin foreign language in the second year. Others reverse this procedure and take foreign language the first year. If the student follows a curriculum that does not require a foreign language (teacher education with the B.S. degree) then other schedule adjustments can be made. All registration variables are determined in consultation with the faculty adviser.

MAJORS AND MINORS

ACADEMIC OPPORTUNITIES AT TAYLOR	majors	minors	majors	minors
	A.B. DEGREE		B.S. IN EDUC. DEGREE	
Art		•		•
Arts and Crafts				•
Biology	•	•	•	•
Botany	•	•		
Zoology	•	•		
Business Administration	•	•		
Chemistry	•	•	•	•
Driver Education				•
Economics	•	•		
Elementary Education			•	
English	•	•	•	•
French	•	•		•
General Science				•
German		•		
Greek		•		
History	•	•		
Mathematics	•	•	•	•
Missions		•		
Music	•	•	•	•
Music (Church)	•			
Philosophy	•	•		
Philosophy-Religion	•			
Phys. Educ. & Health			•	•
Physics	•	•	•	•
Political Science	•	•		
Psychology	•	•		•
Religion	•	•		
Social Science	•	•		
Social Studies			•	•
Sociology	•	•		
Spanish		•		
Speech	•	•	•	•

PRE-PROFESSIONAL PROGRAMS
 MEDICINE • ENGINEERING
 MEDICAL TECHNOLOGY • LAW
 NURSING • THEOLOGY

TAYLOR UNIVERSITY

PROFILE

Admissions Policies

Curriculum

Student Aid

